

Undertake discussions with children about who they are sharing their outdoor play space with such as birds, insects, butterflies and what type of environments these animals and creatures need to live.

Go on a “Safari” at your setting or to a nearby park. Take some binoculars to spot birds and use magnifying glasses to observe small creatures and plants.

Observe and discuss the life cycles of different animals such as tadpoles—frogs.

Use a flower press to dry flowers and identify different types of flowers and ones which are native to England and to the U.K.

Work together to create habitat for different animals and mini-beasts such as making nest boxes. Discuss why we need to protect our plants and animals and create homes for them.

Talk about a range of homes for insects/animals/birds and play a matching game—Who Lives Where?

Make up a song or rap about an animal or plant and perform for parents.

Align activities with national and international events—see dates for your diary.

Investigate opportunities to bring other wildlife experiences to your setting such as hiring a butterfly house, or bee hive, organising a visit from a zoo.

