



# Silver Award Self-Assessment



## Step 4: Curriculum Links

- Environmental Issues have been covered in at least three areas of the curriculum. These do not have to be from the same topic areas as those on your Action Plan.
- The work is evident in either your schemes of work, pupil work, lessons plans, resources or on displays around your school.

## Step 5: Informing and Involving

### Three topics for first Green Flag five for Green Flag renewals

- Your school has a prominent and designated Eco-Board detailing all Eco-Schools activities.
- Your Eco-Board includes the following:
  - Names and if appropriate, photos of your Eco-Committee members
  - Minutes from your Eco-Committee meetings
  - A copy of your Environmental Review
  - A copy of your Action Plan
  - Eco-Schools Bronze Award certificate
  - Opportunity for others to post suggestions.
- Your Eco-Board is regularly updated.
- Your Eco-Committee uses a variety of mediums to help communicate their actions (newsletters, school website, the school's social media accounts etc.).
- The wider community is involved in activities going on in and around the school (parents, carers, local businesses, environmental organisations, local churches and residential groups).

