

## LESSON : KEY STAGE 2 PSHE / CITIZENSHIP

<b>OBJECTIVE</b>	To encourage pupils to consider the value of recycling through discussion.
<b>CURRICULUM</b>  <b>LINKS</b>	<p>PSHE. Preparing to play an active role as citizens            2. Pupils should be taught:            a. --- discuss and debate topical issues, problems</p> <p>Citizenship. Developing confidence and responsibility and making the most of their abilities            1. Pupils should be taught:            a. to talk and write about their opinions, and explain their views, on issues that affect themselves and society</p>

### Lesson Plan

#### Introduction

10 minutes

Video [rubbish](#) starter for lesson.

Pupils to look at the photographs on the [web](#) and / or the picture at the end of the lesson plan

*Teacher to ask class how did it make them feel? What did they want to do about the image?*

*What did they feel about the rubbish in the river?*

#### Development of lesson

40 minutes

Complete the worksheet share your answers with the person next to you.

Teacher to ask for the class their ideas about the reuse of plastic bottles.

Teacher to ask the question *would you wear clothing made from recycled plastic bottles?*

Teacher could link into sites that show clothing made from recycled plastics eg [recycled bottles](#).

Class debate / group discussion should we start wear clothing made from recycled plastics or other materials?

Task: Design an item of clothing that you could wear made from products that could be recycled to make the clothing item. By using an old item of clothing you can reuse with other recyclable items. Or you could choose to make an item that does not reuse any of your old clothing but is made out of plastic bags, old ties, ring pulls from cans, newspapers, magazines etc.

Make sure you label your idea to show the recycled products you would use.

***Some examples to show the class can be found on google images Recycled Fashion.***

Pupils to show and tell class about their design idea.

### **Lesson Success**

Pupils have been engaged in the discussion, had the opportunity to put forward their point of view and listened to others points of view.

Pupils have considered and made choices for their use of recycled materials to produce clothing items.

### **Development**

Pupils could produce survey to find out what the school / homes recycles and from the results of the survey and research make suggestions for ways this could be improved.

How did the pictures make you feel?

## Work Sheet



Ideas for plastic bottles



What is recycled?



What can you recycle?