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SECONDARY ENVIRONMENTAL REVIEW



Date:



ENVIRONMENTAL REVIEW

This review is designed to be an environmental audit tool for the Eco-Committee to use in your school. All 10 sections must be completed and it has to be carried out by you, the students.

Many of the questions can be answered without guidance, however, there are other questions that will need staff input or may require some research.

In each box there is a numerical value. At the end of each section and upon completing your Environmental Review you can add these numerical values to give your school a score for each topic and a total score at the end of your Environmental Review. These scores will help you identify three areas (five for a Green Flag renewal) to work on during your Action Plan (Step 3). The Environmental Review is a guide, it is not mandatory you choose your lowest scoring topics: it is up to you to decide which topics your school will focus on.

During Step 6 (Monitoring & Evaluation), you can repeat this survey, this will measure and record the impact of the Eco-Schools programme on your school and can be used as evidence towards your Green Flag award.

The Eco-Schools programme does not require that you complete all or any of the

suggestions in this document. It is designed to be a stimulus, to help you contemplate different measures you can implement to improve your school's impact on the environment and achieve an Eco-Schools Green Flag award.

postcode GREEN

At the end of the Review, it is important that you inform the rest of the school about your findings.

Note for teachers:

Eco-Schools

The Environmental Review has been designed by teachers, to be completed by students. In no circumstances is it necessary for a school to pay for additional thirdparty support during any stage of a Green Flag application. If you do require support, please contact the Eco-Schools team and we will be happy to help.

When you have finished your Environmental Review you will need to display a copy on your Eco-Board. You will also be asked to submit a copy as evidence towards your Green Flag award.



Has your school participated in a national observation project this year (e.g. RSPB Big Bird Watch, Big Butterfly Hunt, The Pod's What's Under Your Feet)?

ΟΝο	3 One	5 More than one

Does your school have any plants in containers or beds in the school grounds?

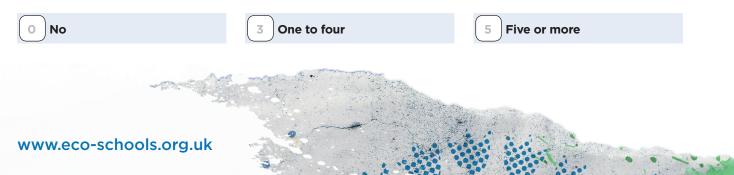
0 No	3 Less than 5	5 More than 5

Does your school have wildlife or conservation areas inside the school grounds or has it adopted one outside the school grounds?

0 No	3 One inside/outside school grounds	5 Inside and outside the school grounds
Does your school have a	ny of the following?	

Species record Bird baths Newly-planted trees Woodland area Wildflower meadow Orchard Animal ID sheets Pond Wildflower beds Long grass Butterfly or bee friendly Bird or bat boxes plants Wildlife camera Log piles for invertebrates Bird hide Hedges Wildlife feeders

Tick the box below with the total number of items above.





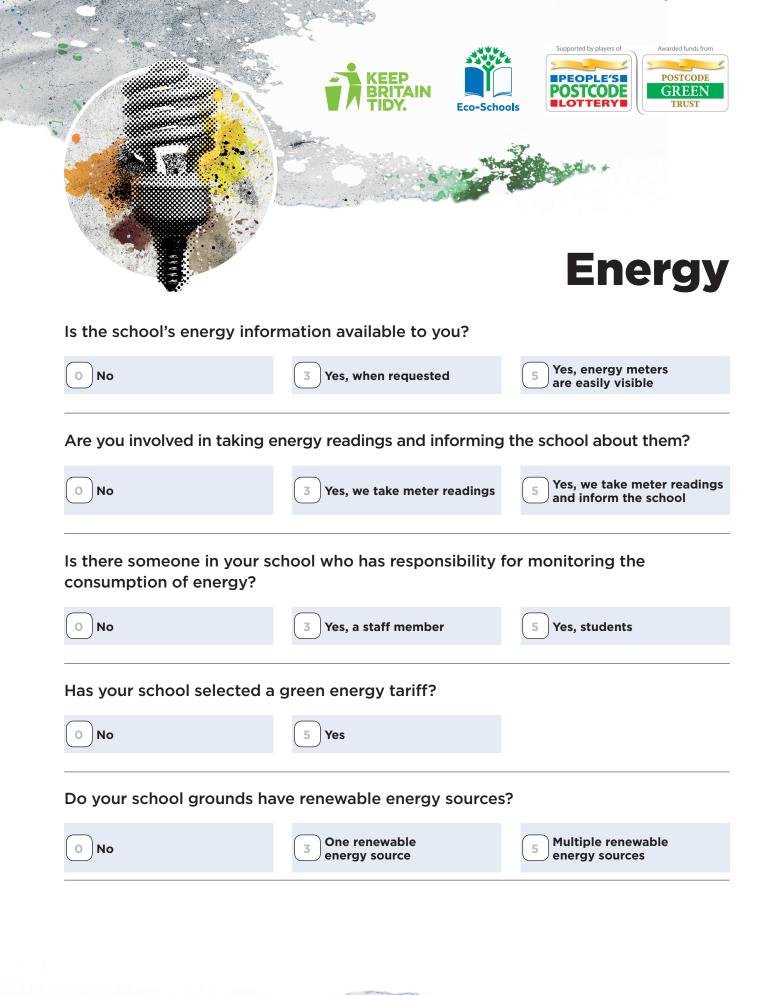
Does your school have any pets or sponsor an endangered animal?



Do classes go outside the school grounds to explore different habitats for example rivers, parks, beaches or forests?

0 No	3 Some classes every year	5 All classes every year

Comments:	Score	





Has your school taken any of these steps to reduce energy usage?

Water temperature reduced	Programmable thermostat	Motion sensor lighting
✓ Draft excluders used	Lower energy lightbulbs	Double or triple
Low energy appliances	Radiator reflector panels	glazed windows
		Pipework insulation

Check the box below with the total number of items above.

0 No	3 One to three	5 Four or more

Comments:	Score	

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			in the second			
	and the second sec	Glo	ha	l Cit	izer	schi
- 4423 4 20 7		GIC	JJA		1221	13111
Do pupils have	the oppor	tunity to learn	another	language?		
0 No		3 Yes, we le language	arn one oth	er	5 Yes, we hav languages	e a choice of
Do you learn a	bout the Su	ustainable Devo	elopmen	t Goals?		
ΟΝο		5 Yes				
Does your scho	ool focus o			tizenship to	opics?	
Fair trade		Conflict re	esolution nal pen fri	ands	Eco-School Twinning	s Internationa
					Other	
Check the box	below with	the total num	ber of ite	ms above.		
0 None	1 One	2 Two	3 T	hree	4 Four	5 Five+
Does your scho	ool act loca	lly whilst think	ing glob	ally by par	ticipating in	:
Buying fair tra	de	– Fundraisir – charities	ng for loca		Fundraising internationa	
Buying local p	oroduce					
Check the box	below with	the total num	ber of ite	ms above.		
ΟΝο		One	2 T	wo	3 TI	ree+



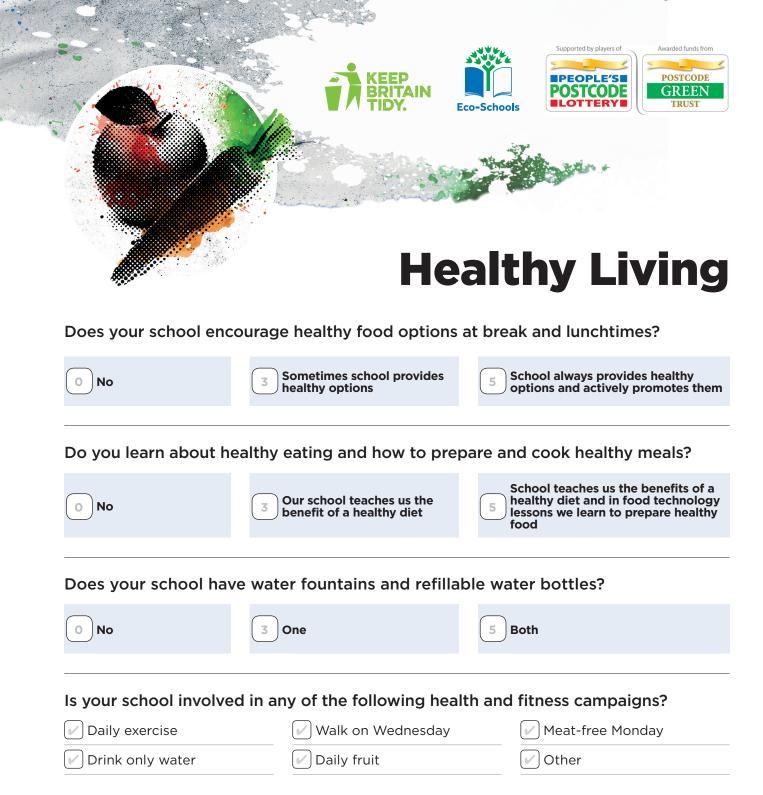
Does your school have an active link with a school in another country?



Does your school have a Unicef Rights Respecting School Award or Fairtrade Schools Award?

00	3 One	5 Both

Comments:	Score	



Check the box below with the total number of items above.

0 No	1 One	З Тwo	5 Three+



Does your school have activities for mindfulness, growth mindset or relaxation?

0 No	5 Yes				
What types of food	are available at your	school?			
🖌 Halal	🖌 Kosher		Vegeta	rian	
Vegan	Gluten Fre	e	V Other		
Tick the box below	with the total number	of items abov	e.		
ΟΝο	1 One	3 Two		5 Three+	
U NO	One			Inreet	
Comments:				Score	
					ļ





Which of these photos best represents how much litter is present in your school grounds?

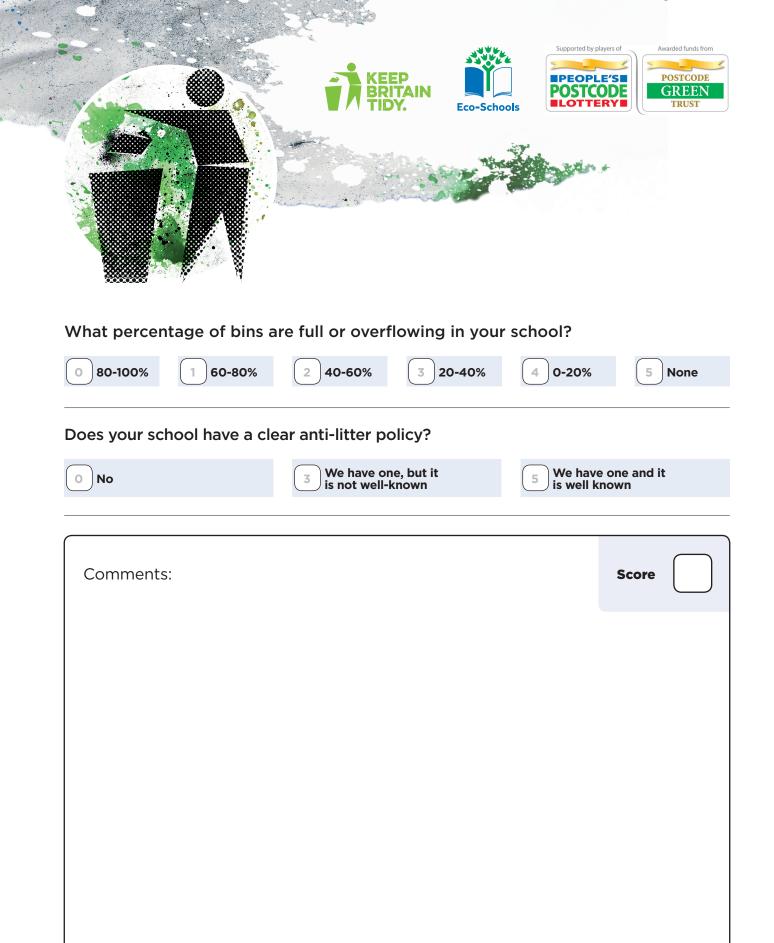


Tick the box below with the total number of items above.

ΟΝο	1 One	ЗТио	5 Three+
www.eco-scho	ols.org.uk		

Other

reduce litter





Is the fish used in the school canteen caught sustainably?

0 No		5	Yes				
	_						

All classes

have been

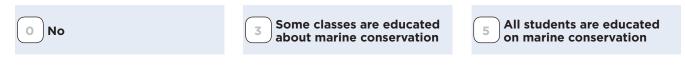
Does your school organise trips to local beaches, rivers, lakes or aquariums?

Νο	1 One class has been	More than one class has been	5

Are single-use plastics such as straws, coffee cups, plastic bags or plastic bottles used in your school?



Do you learn about marine conservation in your school?





Does your school use environmentally-friendly cleaning products?



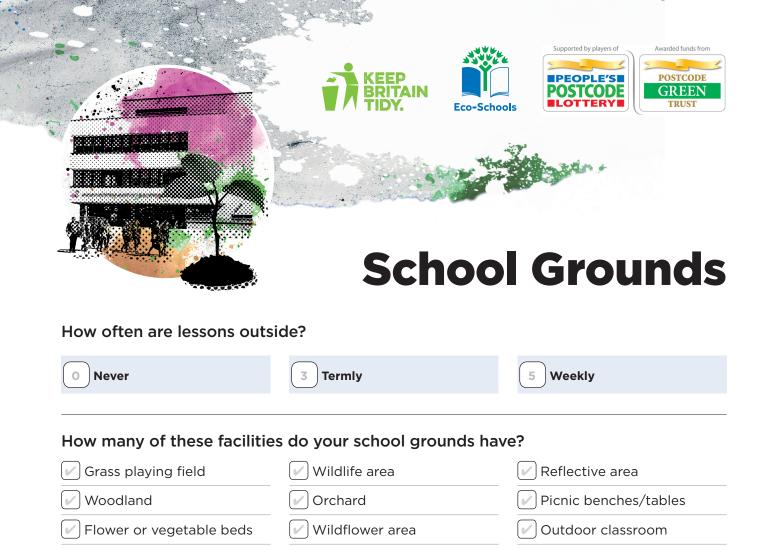
3 Yes, whenever possible

5 Yes, all other cleaning products are banned

Has your school ever taken part in a beach, river or canal clean?

0 No	3 Once	5 Regularly

Comments:	Score	



Check the box below with the total number of items above.

0 None	1 One	ЗТио	5 Three+
How many of	these facilities are acc	essible at break and l	unchtimes?
0 None		ЗТио	5 Three+
What percent (estimated)?	age of the school bou	undaries are surround	ed by hedges and trees

O None	1 0-20%	2 20-40%	3 40-60%	4 60-80%	5 80-100%



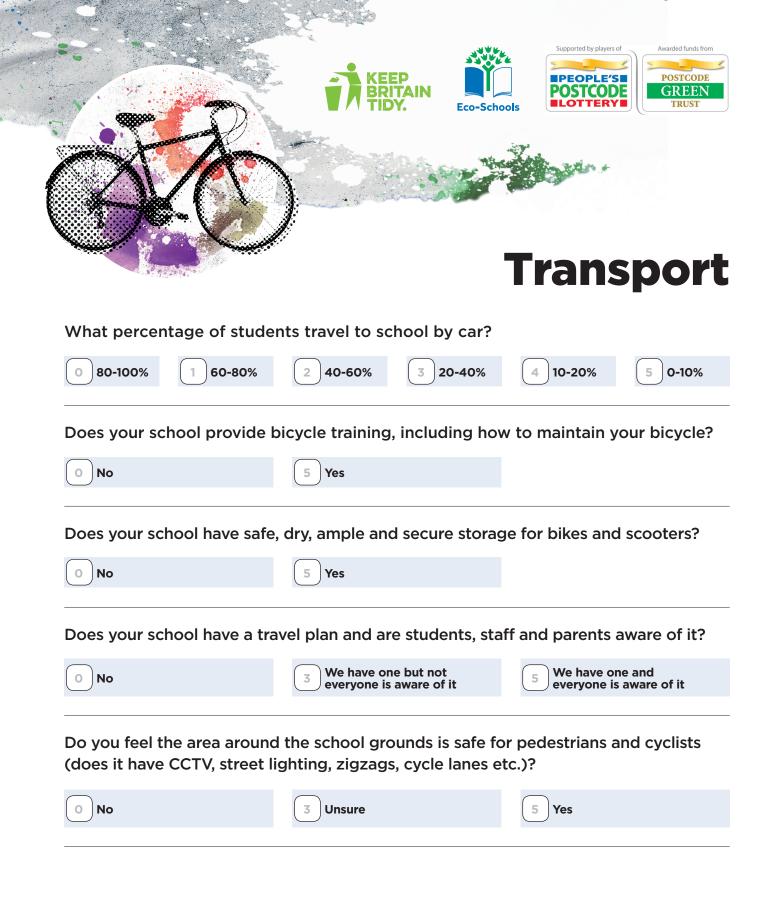
Are school toilets hygienic and well maintained?

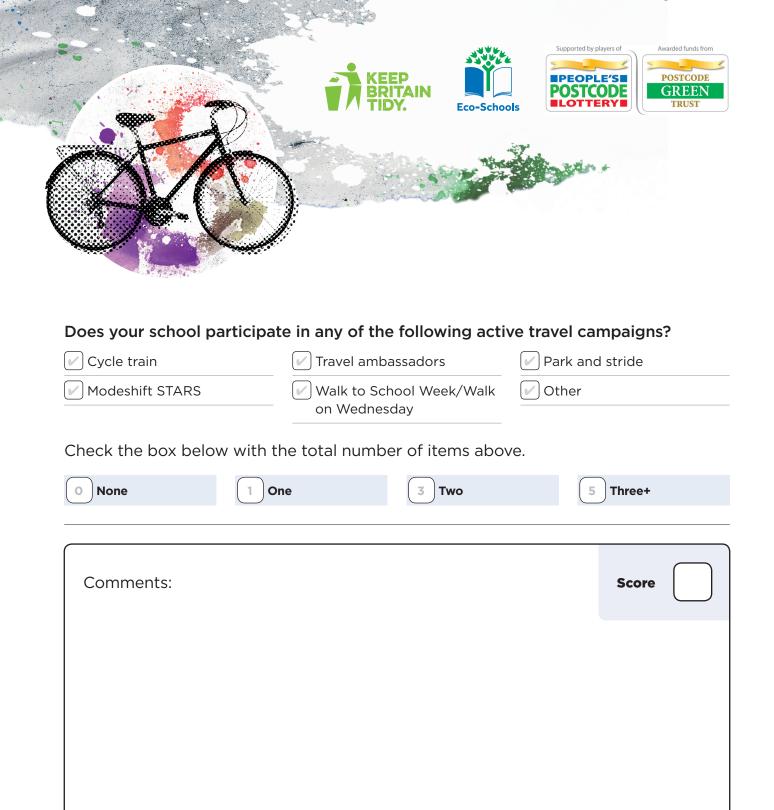
 O No
 3 Neither agree or disagree
 5 Yes

Are students involved in the design and maintenance of the school grounds?

 O No
 3 Somewhat
 5 Students are involved in all aspects of decision making regarding the school grounds

Comments:	Score	







Does your school carefully control the use of resources such as pens, pencils, glue sticks and plastic wallets?

0 No control	3 Some control	5 Strict control
	e the use of reusable items like ourage the use of disposable it	
ΟΝο	3 Some encouragement	5 Active encouragement
Has your school tried any c	of these methods to reduce pa	aper usage?
Photocopying on both sides	Letters and newsletters sent via e-mail	Print Credit for teachers
Tick the box below with the	e total number of items above	
0 None	1 One	3 Two
Does your school buy any	products made from recycled	materials?
Paper	Toilet tissue and hand towels	Uniforms
Exercise books	Pencils	V Other
Check the box below with t	the total number of items abo	ve.
0 None 1 C	one 3 Two	5 Three+
www.eco-schools.org.uk		



Does your school recycle the following items?

Paper	Vending machine cups	Batteries
Cardboard	Cans	Electricals
Plastic bottles	✓ Textiles	Stamps
Inkjet cartridges	Shoes	✓ Other

Check the box below with the total number of items above.

O None 1 One 3 Two 5 Three+

What proportion of your school's food and garden waste is composted?

0 None	1 0-20%	2 20-40%	3 40-60%	4 60-80%	5 80-100%

Comments:	Score	



Is the school's water meter easily visible to students and are students involved in taking and displaying water readings?

Νο		ter meter is easily to students	5 Students take water meter re			
Does your school have	any of these wa	ter saving devic	es?			
Low-volume flush	🖌 Tap inse	🖌 Tap inserts		Water Saving Hippos		
Flush on demand urinal	s 🖌 Push tap	Push taps		V Other		
Check the box below w	vith the total nur	nber of items abo	ove.			
0 No	1 One	3 Two	5 Thre	e+		
What percentage of th	e toilets in scho		or reduced capac	-		
Are school plants wate	ered using rain o	r grey water?				
ΟΝο	5 Yes					
Are students educated you visited or been vis		-	ance of saving wa	ter (have		
ΟΝο	5 Yes					
www.eco-schools.org.u	uk					



Are students educated about global issues regarding water (flooding, droughts, access etc.)?



Comments:	Score	



Things we are doing well:

Things we could be doing better:

Topics we want to work on during our Action Plan:

Don't forget to inform your school about your findings. The next step is your Action Plan.