



SECONDARY

ENVIRONMENTAL REVIEW

Completed by (name and year group):

Date:



ENVIRONMENTAL REVIEW

This review is designed to be an environmental audit tool for the Eco-Committee to use in your school. All 10 sections must be completed and it has to be carried out by you, the students.

Many of the questions can be answered without guidance, however, there are other questions that will need staff input or may require some research.

In each box there is a numerical value. At the end of each section and upon completing your Environmental Review you can add these numerical values to give your school a score for each topic and a total score at the end of your Environmental Review. These scores will help you identify three areas (five for a Green Flag renewal) to work on during your Action Plan (Step 3). The Environmental Review is a guide, it is not mandatory you choose your lowest scoring topics: it is up to you to decide which topics your school will focus on.

During Step 6 (Monitoring & Evaluation), you can repeat this survey, this will measure and record the impact of the Eco-Schools programme on your school and can be used as evidence towards your Green Flag award.

The Eco-Schools programme does not require that you complete all or any of the

suggestions in this document. It is designed to be a stimulus, to help you contemplate different measures you can implement to improve your school's impact on the environment and achieve an Eco-Schools Green Flag award.

At the end of the Review, it is important that you inform the rest of the school about your findings.

Note for teachers:

The Environmental Review has been designed by teachers, to be completed by students. In no circumstances is it necessary for a school to pay for additional third-party support during any stage of a Green Flag application. If you do require support, please contact the Eco-Schools team and we will be happy to help.

When you have finished your Environmental Review you will need to display a copy on your Eco-Board. You will also be asked to submit a copy as evidence towards your Green Flag award.



Biodiversity

Has your school participated in a national observation project this year (e.g. RSPB Big Bird Watch, Big Butterfly Hunt, The Pod's What's Under Your Feet)?

No One More than one

Does your school have any plants in containers or beds in the school grounds?

No Less than 5 More than 5

Does your school have wildlife or conservation areas inside the school grounds or has it adopted one outside the school grounds?

No One inside/outside school grounds Inside and outside the school grounds

Does your school have any of the following?

<input checked="" type="checkbox"/> Bird baths	<input checked="" type="checkbox"/> Newly-planted trees	<input checked="" type="checkbox"/> Species record
<input checked="" type="checkbox"/> Woodland area	<input checked="" type="checkbox"/> Wildflower meadow	<input checked="" type="checkbox"/> Orchard
<input checked="" type="checkbox"/> Animal ID sheets	<input checked="" type="checkbox"/> Pond	<input checked="" type="checkbox"/> Wildflower beds
<input checked="" type="checkbox"/> Long grass	<input checked="" type="checkbox"/> Butterfly or bee friendly plants	<input checked="" type="checkbox"/> Bird or bat boxes
<input checked="" type="checkbox"/> Wildlife camera	<input checked="" type="checkbox"/> Bird hide	<input checked="" type="checkbox"/> Log piles for invertebrates
<input checked="" type="checkbox"/> Hedges		<input checked="" type="checkbox"/> Wildlife feeders

Tick the box below with the total number of items above.

No One to four Five or more



Does your school have any pets or sponsor an endangered animal?

No

5 Yes

Do classes go outside the school grounds to explore different habitats for example rivers, parks, beaches or forests?

No

3 Some classes every year

5 All classes every year

Comments:

Score



Energy

Is the school's energy information available to you?

 No 3 Yes, when requested 5 Yes, energy meters are easily visible

Are you involved in taking energy readings and informing the school about them?

 No 3 Yes, we take meter readings 5 Yes, we take meter readings and inform the school

Is there someone in your school who has responsibility for monitoring the consumption of energy?

 No 3 Yes, a staff member 5 Yes, students

Has your school selected a green energy tariff?

 No 5 Yes

Do your school grounds have renewable energy sources?

 No 3 One renewable energy source 5 Multiple renewable energy sources



Has your school taken any of these steps to reduce energy usage?

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Water temperature reduced | <input checked="" type="checkbox"/> Programmable thermostat | <input checked="" type="checkbox"/> Motion sensor lighting |
| <input checked="" type="checkbox"/> Draft excluders used | <input checked="" type="checkbox"/> Lower energy lightbulbs | <input checked="" type="checkbox"/> Double or triple glazed windows |
| <input checked="" type="checkbox"/> Low energy appliances | <input checked="" type="checkbox"/> Radiator reflector panels | <input checked="" type="checkbox"/> Pipework insulation |

Check the box below with the total number of items above.

- | | | |
|-----------------------------|--|---------------------------------------|
| <input type="checkbox"/> No | <input checked="" type="checkbox"/> One to three | <input type="checkbox"/> Four or more |
|-----------------------------|--|---------------------------------------|

Comments:	Score <input type="text"/>
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Global Citizenship

Do pupils have the opportunity to learn another language?

No

3 Yes, we learn one other language

5 Yes, we have a choice of languages

Do you learn about the Sustainable Development Goals?

No

5 Yes

Does your school focus on any of these global citizenship topics?

Fair trade

Conflict resolution

Eco-Schools International
Twinning

Human rights

International pen friends

Other

Check the box below with the total number of items above.

None

1 One

2 Two

3 Three

4 Four

5 Five+

Does your school act locally whilst thinking globally by participating in:

Buying fair trade

Fundraising for local
charities

Fundraising for
international charities

Buying local produce

Check the box below with the total number of items above.

No

1 One

2 Two

3 Three+



Does your school have an active link with a school in another country?

No

3 We have a link

5 We have a link, have visited their school and hosted visitors from their school

Does your school have a Unicef Rights Respecting School Award or Fairtrade Schools Award?

0

3 One

5 Both

Comments:

Score



Healthy Living

Does your school encourage healthy food options at break and lunchtimes?

No

3 Sometimes school provides healthy options

5 School always provides healthy options and actively promotes them

Do you learn about healthy eating and how to prepare and cook healthy meals?

No

3 Our school teaches us the benefit of a healthy diet

5 School teaches us the benefits of a healthy diet and in food technology lessons we learn to prepare healthy food

Does your school have water fountains and refillable water bottles?

No

3 One

5 Both

Is your school involved in any of the following health and fitness campaigns?

Daily exercise

Walk on Wednesday

Meat-free Monday

Drink only water

Daily fruit

Other

Check the box below with the total number of items above.

No

1 One

3 Two

5 Three+



Does your school have activities for mindfulness, growth mindset or relaxation?

No

5 Yes

What types of food are available at your school?

Halal

Kosher

Vegetarian

Vegan

Gluten Free

Other

Tick the box below with the total number of items above.

No

1 One

3 Two

5 Three+

Comments:

Score



Litter



Which of these photos best represents how much litter is present in your school grounds?

0
 1
 3
 5

Which photo best represents how much litter is present in areas surrounding your schools ground?

0
 1
 3
 5

What percentage of pupils have participated in a litter pick this term (inside or outside school grounds)?

0 None
 1 0-20%
 2 20-40%
 3 40-60%
 4 60-80%
 5 80-100%

How many of these activities has your school done to reduce litter?

<input checked="" type="checkbox"/> Litter picks	<input checked="" type="checkbox"/> Increased number of times bins are emptied	<input checked="" type="checkbox"/> Educating about litter through assemblies
<input checked="" type="checkbox"/> Installing new bins	<input checked="" type="checkbox"/> Anti-litter posters	<input checked="" type="checkbox"/> Letters to parents about littering
<input checked="" type="checkbox"/> Great British School Clean	<input checked="" type="checkbox"/> Pupil-led campaign to reduce litter	<input checked="" type="checkbox"/> Other

Tick the box below with the total number of items above.

0 No
 1 One
 3 Two
 5 Three+



What percentage of bins are full or overflowing in your school?

- 0 80-100%
- 1 60-80%
- 2 40-60%
- 3 20-40%
- 4 0-20%
- 5 None

Does your school have a clear anti-litter policy?

- 0 No
- 3 We have one, but it is not well-known
- 5 We have one and it is well known

Comments:

Score



Marine

Is the fish used in the school canteen caught sustainably?

 No 5 Yes

Does your school organise trips to local beaches, rivers, lakes or aquariums?

 No 1 One class has been 3 More than one class has been 5 All classes have been

Are single-use plastics such as straws, coffee cups, plastic bags or plastic bottles used in your school?

 Yes 3 The school avoids using single-use plastics whenever possible 5 Single-use plastics are banned

Do you learn about marine conservation in your school?

 No 3 Some classes are educated about marine conservation 5 All students are educated on marine conservation



Does your school use environmentally-friendly cleaning products?

No

3 Yes, whenever possible

5 Yes, all other cleaning products are banned

Has your school ever taken part in a beach, river or canal clean?

No

3 Once

5 Regularly

Comments:

Score



School Grounds

How often are lessons outside?

0 Never 3 Termly 5 Weekly

How many of these facilities do your school grounds have?

<input checked="" type="checkbox"/> Grass playing field	<input checked="" type="checkbox"/> Wildlife area	<input checked="" type="checkbox"/> Reflective area
<input checked="" type="checkbox"/> Woodland	<input checked="" type="checkbox"/> Orchard	<input checked="" type="checkbox"/> Picnic benches/tables
<input checked="" type="checkbox"/> Flower or vegetable beds	<input checked="" type="checkbox"/> Wildflower area	<input checked="" type="checkbox"/> Outdoor classroom

Check the box below with the total number of items above.

0 None 1 One 3 Two 5 Three+

How many of these facilities are accessible at break and lunchtimes?

0 None 1 One 3 Two 5 Three+

What percentage of the school boundaries are surrounded by hedges and trees (estimated)?

0 None 1 0-20% 2 20-40% 3 40-60% 4 60-80% 5 80-100%



Are school toilets hygienic and well maintained?

No

3 Neither agree or disagree

5 Yes

Are students involved in the design and maintenance of the school grounds?

No

3 Somewhat

5 Students are involved in all aspects of decision making regarding the school grounds

Comments:

Score



Transport

What percentage of students travel to school by car?

- 0 80-100% 1 60-80% 2 40-60% 3 20-40% 4 10-20% 5 0-10%

Does your school provide bicycle training, including how to maintain your bicycle?

- 0 No 5 Yes

Does your school have safe, dry, ample and secure storage for bikes and scooters?

- 0 No 5 Yes

Does your school have a travel plan and are students, staff and parents aware of it?

- 0 No 3 We have one but not everyone is aware of it 5 We have one and everyone is aware of it

Do you feel the area around the school grounds is safe for pedestrians and cyclists (does it have CCTV, street lighting, zigzags, cycle lanes etc.)?

- 0 No 3 Unsure 5 Yes



Does your school participate in any of the following active travel campaigns?

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Cycle train | <input checked="" type="checkbox"/> Travel ambassadors | <input checked="" type="checkbox"/> Park and stride |
| <input checked="" type="checkbox"/> Modeshift STARS | <input checked="" type="checkbox"/> Walk to School Week/Walk on Wednesday | <input checked="" type="checkbox"/> Other |

Check the box below with the total number of items above.

- | | | | |
|-------------------------------|------------------------------|------------------------------|---------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> One | <input type="checkbox"/> Two | <input type="checkbox"/> Three+ |
|-------------------------------|------------------------------|------------------------------|---------------------------------|

<p>Comments:</p>	<p>Score <input type="text"/></p>
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Waste

Does your school carefully control the use of resources such as pens, pencils, glue sticks and plastic wallets?

No control 3 Some control 5 Strict control

Does your school encourage the use of reusable items like water bottles, lunch boxes and lunch plates (and discourage the use of disposable items)?

No 3 Some encouragement 5 Active encouragement

Has your school tried any of these methods to reduce paper usage?

Photocopying on both sides Letters and newsletters sent via e-mail Print Credit for teachers
 Online homework

Tick the box below with the total number of items above.

None 1 One 3 Two

Does your school buy any products made from recycled materials?

Paper Toilet tissue and hand towels Uniforms
 Exercise books Pencils Other

Check the box below with the total number of items above.

None 1 One 3 Two 5 Three+



Does your school recycle the following items?

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Paper | <input checked="" type="checkbox"/> Vending machine cups | <input checked="" type="checkbox"/> Batteries |
| <input checked="" type="checkbox"/> Cardboard | <input checked="" type="checkbox"/> Cans | <input checked="" type="checkbox"/> Electricals |
| <input checked="" type="checkbox"/> Plastic bottles | <input checked="" type="checkbox"/> Textiles | <input checked="" type="checkbox"/> Stamps |
| <input checked="" type="checkbox"/> Inkjet cartridges | <input checked="" type="checkbox"/> Shoes | <input checked="" type="checkbox"/> Other |

Check the box below with the total number of items above.

- None One Two Three+

What proportion of your school's food and garden waste is composted?

- None 0-20% 20-40% 40-60% 60-80% 80-100%

<p>Comments:</p>	<p>Score <input type="text"/></p>
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Water

Is the school's water meter easily visible to students and are students involved in taking and displaying water readings?

No

3 The water meter is easily visible to students

5 Students take and display water meter readings

Does your school have any of these water saving devices?

Low-volume flush

Tap inserts

Water Saving Hippos

Flush on demand urinals

Push taps

Other

Check the box below with the total number of items above.

No

1 One

3 Two

5 Three+

What percentage of the toilets in school are dual flush or reduced capacity?

0%

3 Less than 50%

5 More than 50%

Are school plants watered using rain or grey water?

No

5 Yes

Are students educated and informed about the importance of saving water (have you visited or been visited by your water supplier)?

No

5 Yes



Are students educated about global issues regarding water (flooding, droughts, access etc.)?

No

Yes

Comments:

Score



Things we are doing well:

Things we could be doing better:

Topics we want to work on during our Action Plan:

**Don't forget to inform your school about your findings.
The next step is your Action Plan.**