

# #EcoSchoolsAtHome

## Rivers and Canals

### Nursery

Do you the name of your nearest stream, river or canal? Make a list of all the things you might find in this stream, river or canal. Divide this list into things that should be in the water and things that should not (e.g. plastic pollution).

### Primary

Even if someone doesn't live near the coast, plastic waste they discard can end up in the sea or ocean. Draw a diagram explaining how plastic waste from inland travel to the ocean becoming a threat to marine life.

### Secondary/College

It's not just litter that ends up polluting our rivers and canals. Research an example of where a pollutant has been released into a waterway— this can be from overseas. How has this pollution been managed in the short and long term? Has the pollution reoccurred? If so why?

## Seas and Oceans

### Nursery

Pick your favourite ocean creature can you create a sculpture of this creature using single-use plastics to raise awareness of how plastic pollution effects marine life.

### Primary

Use the internet to research five reasons the oceans are so important to human life. Do any of these surprise you? Create a virtual wave by forwarding your favourite ocean fact to a friend or relative and asking them to do the same.

### Secondary/College

What would the World look like if all the ice melted and sea levels rose? Using different continent flood maps, from the National Geographic, pick two countries affected by the sea level rise and think of 3 social, 3 economic and 3 environmental effects this may have on these countries.

## Coral Grief

### Nursery

Look at pictures of coral on the computer. What colours can you see? What shapes can you see? Does it look smooth or rough? Does it look soft or spiky? Do you think fish and other animals would like to live there? Why/ why not?

### Primary

Look at pictures of coral reefs on the internet. Then create your own coral ecosystem mobile consisting of both coral and the creatures found in this habitat. Don't forget to ask your parent or guardian to share with us on Twitter!

### Secondary/College

Look at pictures of a healthy coral reef and bleached coral using your favourite art style create a leaflet, poster or artwork highlighting what coral bleaching is whilst also demonstrating differences between healthy and bleached coral.



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## Beaches

### Nursery

One of the beach activities the Eco-Schools team enjoys most is building sandcastles. Can you design your own perfect sandcastle? If you have a sand pit at home you could design and create it.

### Primary

Work out the distance to your nearest beach—what creatures might you expect to see at your nearest beach? Using single-use plastics create a sculpture of one of these creatures to raise awareness about how plastic pollution affects marine life.

### Secondary/College

Some of the biggest fashion brands from around the world are creating fashionable and innovative clothing using recycled marine plastic. Design a fashionable beach outfit made entirely out of ocean litter—don't forget you'll need a towel!

## Marine Life

### Nursery

Visit the [Marine Stewardship Council website](#), they are on a mission to end overfishing so that everyone can enjoy seafood in the future. Have a look at the label they give to sustainable seafood, now you know what the label looks like, have a look at the fish in your cupboards, fridge or freezer—can you find any blue MSC labels on your seafood? Count how many you can find.

### Primary

Visit the [Marine Stewardship Council website](#), they are on a mission to end overfishing so that everyone can enjoy seafood in the future. We want you to begin enjoying sustainable fish straight away! Have a look at the [recipes on their website](#). Can you find a tasty recipe you could help an adult cook? You may have to be patient to complete this task and wait for your adult to complete their next essential shop!

### Secondary/College

Visit the [Marine Stewardship Council website](#), they are on a mission to end overfishing so that everyone can enjoy seafood in the future. Using their website summarise what the MSC label means. When you return to school find out if your canteen uses MSC products and, if they do not already, share what you have found out about MSC products. Try and convince them to make the switch (you can practice your pitch on parents in the meantime)!

<https://www.pinterest.co.uk/ecoschoolsengla/marine-topic/>

