To apply for a LEAF Award you will need to complete a LEAF Award Application form and e-mail it to: eco-schools@keepbritaintidy.org or upload to the LEAF section of the Eco-Schools website **between 1st June 2021 and 30th July 2021**.

You can do this digitally using this form, or if you prefer, you can also complete a handwritten version, with your young LEAF participants to scan and upload. The handwritten version can be found towards the end of the LEAF Programme Guide. **Thank you!**

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| Forest Eco-Committee |
| Chosen LEAF Theme: |  |
| How were your Forest Eco-Committee members chosen? |
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| How many young people are part of your Forest Eco-Committee? |  |
| What are the age ranges of the young people on your Forest Eco-Committee? |  |
| Have your Forest Eco-Committee been given any key roles such as minutes taker or chairperson? | Yes | No |
| How many adults are part of your Forest Eco-Committee? |  |
| What are their roles within your school, youth group or family? |
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| How many Forest Eco-Committee meetings have you held for the LEAF programme? |  |

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| Environmental Forest Awareness Review |
| How many people completed your first Environmental Forest Awareness Review? |  |
| In the space below, please write the additional questions that your ForestEco-Committee added to their Environmental Forest Awareness Review for their chosen LEAF Theme (5 questions recommended). |
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| LEAF Action Plan |
| Did you choose to work on any of the optional Forest Sub Themes? | Yes | No |
| If yes, which one? |
| Forest Laws and Codes | Forest Myths | Forest Creativity and Innovation |
| Typical number of hours spent outside on LEAF work each week? |  |
| Typical number of young people involved in LEAF outdoor activity? |  |
| Typical number of adults involved in LEAF outdoor activity? |  |
| Typical number of LEAF activities undertaken each week? |  |
| Please also include/upload a copy of your LEAF Action Plan |

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| Learning About Forests |
| Please give 3 examples of how your chosen LEAF Theme has been covered in the curriculum or outdoor learning. |
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| Informing and Involving |
| Please given 3 examples of how you have informed and involved others in your actions for your chosen LEAF Theme. |
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| Monitoring and Evaluation |
| How many people completed your second Environmental Forest Awareness Review? |  |
| Was there an improvement in the responses that were given? | Yes | No |
| Which of your actions do you think was the most successful at raising awareness of your chosen LEAF Theme and why? |
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| Forest Eco-Code |
| Please tell us your Forest Eco-Code(If it doesn’t fit in the box below, your Forest Eco-Code can be uploaded separately). |
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